Name	Mod	EHAP	Ms. Pojer	HGHS

## RP European History: Core Scoring Guide for the DBQ

BASIC CORE	EXPANDED CORE				
	Points		J	Points	
Provides an appropriate, explicitly stated, thesis that directly addresses ALL parts of the question. Thesis may NOT simply restate the question.		Expands beyond basic core of 1-6. The basic score of 6 must be achieved before a student can earn expanded core points.  EXAMPLES:			
Discusses a majority of the documents individually and specifically.		Has a clear, analytical and comprehensive thesis.			
<ol> <li>Demonstrates understanding of the basic meaning of a majority of the documents (may misinterpret no more than ONE).</li> </ol>		Uses all or almost all documents.			
Supports the thesis with appropriate interpretations of a MAJORITY of the documents (at least 70%).	e	<ul> <li>Addresses ALL parts of the question THOROUGHLY.</li> </ul>			
5. Analyzes bias or point of view in at least three documents.		Uses documents persuasively as evidence.			
6. Analyzes documents by organizing them in at least three groups. List the groups here:  a		Shows understanding of nuances in the documents.			
The student will earn one point for successfully completing each of the above tasks. The student must earn ALL six points in order to advance to the Expanded Core. Failure to earn a total of six points in the Basic Core will leave the student with a score reflective of the number of tasks which were successfully accomplished.		Analyzes bias or point of view in at least FOUR documents cited in the essay. List documents here:			
were successfully accomplished.		Analyzes the documents in additional ways—additional groupings. List the additional grouping here:			
		Brings in relevant "outside" information.			
Subtotal		Subtotal			
·		Total:			

## Grading Scale:

- 9 = 100/50
- 8 = 96/48
- 7 = 92/46
- 6 = 88/44
- 5 = 84/42
- 4 = 80/40
- 3 = 76/38
- 2 = 72/36
- 1 = 68/34
- 0 = 64/32