FRQ Essay Rubric

Strong Essays: 9 - 8 (A)

- Has a clear, well developed, sophisticated thesis.
- Is well organized.
 - \rightarrow Information is discussed in logical order
 - \rightarrow Each paragraph has a topic sentence
 - \rightarrow Argument is easy to follow.
- Completely and fully addresses <u>all</u> of the terms of the question.
- Supports the thesis with specific evidence.
- Demonstrates insightful and critical analysis more than just a regurgitation of someone else's ideas.

Good Essays: 7 - 6 (*B*)

- Has a clear, well developed, sophisticated thesis.
- Is well organized.
 - \rightarrow Information is discussed in logical order
 - \rightarrow Each paragraph has a topic sentence
 - \rightarrow Argument is easy to follow.
- Addresses all parts of the question adequately, but may be more complete on
- one part of the question than another.
- Supports the thesis with **specific evidence**.
- Answers the question adequately, but does not demonstrate outstanding insight or critical analysis.

Mixed Essays: 5 - 4 (C)

- Contains a thesis, but this is superficial or simplistic.
- Responds to the question unevenly.
- May contain errors, either factual or interpretive.

Weak Essays: 3 - 2 (D)

- Thesis is confused, absent, or merely restates the question.
- Misconstrues the question.
- Partial but inadequate response to question omits major tasks.
- May contain major errors.
- May contain vague or irrelevant information.
- Contains minimal relevant supporting evidence few appropriate specific facts.

Poor Essays: 1 - 0 (F)

- Writing is off-task or irrelevant.
- Major errors of fact.